

www.tacsports.ca info@tacsports.ca 416.627.1092

# BIKING PROGRESS REPORT

🙀 😭 🗘 Proficient - Introduced and has done 1-50 Reps of Skill



Good - 90% Skill Accuracy in Isolated Environment

Excellent - 90% Skill Accuracy in Gameplay Environment

### STUDENT NAME:

DATE:

### SAFETY

Understands the importance of Helmet Safety



Correctly identifies characteristics for helmet size and how to secure helmet



1 2 3



Understands the importance of finding the correct bike size. Knowledge in making sure the seat, and handlebars fit tightly



Basic understanding of safety precautions, road obstables, and what to avoid (e.g. puddles, changes in the road or sidewalk surface





different gears, and brakes



Understands the importance of checking tire pressure, and the effects on mobility





Understands the function of the chain in the bicycle

2

Understands basic road rules (e.g. always ride with two hands on the handles, stop at all stop signs etc.)



Understands the importance of all road rules (e.g. passing etiquette, checking traffic and intersections, riding with cars)



Memorized and can identify all hand signals



#### BALANCE

Can steer and stop the bicycle by walking over the bicycle



Introduction to pedalling. gliding, steering, stopping



Able to stand and balance one foot on a pedal without falling for 10 seconds



Pedal bike in a straight line with minimal supervision. Able to bike in a straight line for 10 metres for front crawl



Able to stand and pedal with dominant foot for 2 full cycles



Able to pedal bike with no supervision, in a straight line for a minimum of 15 metres.



Able to stand and pedal with dominant and non-dominant foot for 2 cycles each



Able to pedal bike in a straight line for a minimum of 20 metres while holding a hand signal for 5 seconds.



Able to stand and pedal with dominant and non-dominant foot for 5 cycles each



Able to pedal bike in a straight line for a minimum of 25 metres while alternating hand signals, and engaging in shoulder checks.



### **STEERING**

Can successfully steer by holding onto the handles while walking over the bicycle



Demonstrates ability to look where they're steering



Can successfully steer left and right in an open area



Can successfully turn 5 corners using counter-steering



Can successfully steer through a defined course, including left and right turns as well as cornering



Demonstrates ability to turn handlebars in proportion to desired movement



Can successfully steer through an obstacle course, with 2-3 errors



Can understand how cycling on a different terrain will alter one's ability to steer and adjustments to be made



Can successfully steer through obstacle course



Demonstrates ability to alter steering based on which terrain they're biking on, without instruction



#### BREAKING

Basic understanding and practice with control of



Demonstrates ability to look where they're steering



Able to stop at targetted points with no assistance



2 3

Able to identify when to use foot to assist in slowing down



Understands the difference in gears and when to use them



Able to use front and rear brakes on command as conducted by instructor



Able to use front and rea brakes as instructed with no assistance



Able to identify when to use brakes/ when to adjust pedalling speed to reach the destination during obstacle course



Able to utilize both front and rear brakes as instructed.
Transitions between brakes are smooth and effortless.



Able to safely adjust from high and low speeds quickly during obstacle course. Full control of the bicycle is used.

















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### **GEAR CHANGE**



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Demonstrates knowledge of use for low, middle, and high gear





Understands how cadence is used to influence gear changes



Demonstrates ability to change gears (if bike is capable) while stationary, on command



Can successfully change gears while cycling, on command



Can successfully identify what gear to use and indicate how to change, when posed with a situation



### **BIKING KNOWLEDGE**

Can understand the basic parts of a bicycle (wheels, pedals, seat)



2 3

Can understand the difference between a working and non-working bicycle, with assistance



Demonstrate knowledge of the bicycle's specific parts, including chains and tire pressure



Can successfully identify that there is an issue with the bike



knowledge of tire pressure, seat adjustment, bike-chain issues



Can successfully identify where repair is needed on the bicycle



Can successfully check and inflate a tire with some assistance



Can successfully repair the bike chain when loose with some assistance



Can successfully repair the bike chain when loose with no assistance



Can successfully check and inflate a tire with no assistance



### **TRAFFIC SKILLS**

Can demonstrate basic understanding of hand signalling



Understands importance of staying away from traffic while biking



Can successfully indicate direction while stationary



Demonstrates awareness of surroundings when



Can successfully indicate direction in a controlled course



Can demonstrate knowledge relating to road safety; staying on sidewalk, stopping at lights/signs, watching for cars



Demonstrates knowledge of basic traffic signs and symbols



Can complete traffic safety obstacle course, with maximum 2-3 errors



Demonstrates knowledge of traffic rules and regulations; right of way, cross-walks, pedestrian safety



Can successfully complete the traffic safety obstacle course, with zero errors













